



COURSE OUTLINE

INTRODUCTION TO LAW

The practice and procedural aspect of this course will involve the study of issues such as what is law? What is the relationship between law and morals? And how is law made? These lead onto other vital questions: What are the sources of law? What does common law and statute law mean? What is the difference between criminal and civil law?

Our study of practice and procedure centres on investigating the education, training and work of the legal profession including Barristers and Solicitors as well as the Judiciary. The power of the judges within the UK is examined in terms of their legislative power within the court through judicial precedence as well as the extent of the power wielded by them within the trial process. Also considered is whether it is practical, efficient and just to allow the continuation of the use of laypeople within the decision making process in criminal and civil cases. The benefits and disadvantages of using juries is evaluated.

Following the completion of the study of the machinery of justice, we will examine certain substantive areas of law including Criminal Law, and the tort of Negligence.

Essential Reading

***AQA Law for AS (third edition) Hodder Education 2008 ISBN 0340965134**

*This is the best book, it is ESSENTIAL in that it provides coverage of virtually all topics on the course.

The books that follow each consider particular aspects in more detail.

<i>The English Legal System</i>	C Elliot and F Quinn Longman 2007	ISBN: 1405847336
<i>Tort Law</i>	C Elliot and F Quinn Longman 2007	ISBN: 1405846720

Topics for Specialised Study

The course will be assessed through two completed essays of approximately 2000 words length, on topics relating to particular aspects of the course. One of the essays will be mandatory and will be set on a question and topic determined by the tutor. The second assignment will be chosen by the student, with the tutor's guidance, selecting an area of the subject that is of particular interest to them.